

**CUMBERLAND SCHOOL DISTRICT
TITLE I POLICY FOR SPECIAL EDUCATION STUDENTS
AND ENGLISH LANGUAGE LEARNER (ELL) STUDENTS**

342.5

Special education students and English Language Learner (ELL) students who qualify may also be served in the Title I program, if the students receive their basic or developmental instruction in the regular classroom or special education/ELL program, and Title I is only supplemental to the basic instruction. This includes those students who are in transition from special education/ELL programs to regular education classrooms. The individual education plan (IEP) is the primary responsibility of the special education program.

LEGAL REF.: Chapter I of the Elementary and Secondary school
Improvement Amendments of 1988
Improving America's Schools Act of 1994

CROSS REF.: 342.5 Rule, Title I parent involvement activities
Non-discrimination policy

Adopted: April 20, 2000

Revised: June 24, 2008

**CUMBERLAND SCHOOL DISTRICT
TITLE I PARENT INVOLVEMENT ACTIVITIES
342.5 RULE**

The following is a policy written by the Cumberland School District to ensure that parents of the children being served in the Title I program have had and will have an adequate opportunity to participate in the design and implementation of the District's Title I project.

- ◆ In the Cumberland School District it is understood that parents are important in the education of their children. To that end, it will be imperative that an annual meeting be conducted in which the parents of eligible Title I students be invited to participate.

- ◆ In addition to the above requirement, our School District will offer the following activities as part of a total Title I project:
 1. Notify each child's parents in a timely manner that the child has been selected to participate in Title I and why the child has been selected
 2. Inform each child's parents of the instructional goals for the child
 3. Report to each child's parents on the child's progress
 4. Establish conferences between individual parents and teachers
 5. Provide materials and suggestions to parents and teachers
 6. Provide materials and suggestions to parents to help them promote the education of their children
 7. Solicit parents' suggestions in the planning, developing and operation of the program
 8. Facilitate volunteer participation by parents in school activities
 9. Discuss with parents about how the school can work with parents to achieve the program's objective

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