

# Cumberland School District

## Safe Return to In-Person Instruction and Continuity of Services Plan



**OUR SCHOOLS**  
**OUR COMMUNITY**  
**OUR FUTURE**

District Contact: Dr. Barry Rose

Website: [www.cumberland.k12.wi.us](http://www.cumberland.k12.wi.us)

Address: 1010 8th Avenue, Cumberland, WI 54829

Phone: 715-822-5124

# Table of Contents

<b>Introduction</b>	<b>1</b>
<b>Maintaining Health and Safety</b>	<b>2</b>
Overview	2
Description on maintaining the safety of staff and students	2
Description to continue to provide services regardless of the mode of instruction	2
<b>Mitigation Measures</b>	<b>3</b>
Face coverings	3
Modifying buildings to allow for physical distancing	3
Handwashing and respiratory etiquette	3
Cleaning and maintaining healthy buildings, including improving ventilation	4
Contact tracing in combination with isolation and quarantine, in collaboration with the local health department	4
Diagnostic and screening testing	4
Vaccinations to students, staff, and district personnel	4
Appropriate accommodations for children with disabilities with respect to health and safety policies and practices	5
Coordination with state and local health officials	5
<b>Continuity of Services</b>	<b>6</b>
Overview	6
District response on continuity of services	6
<b>Periodic Review</b>	<b>7</b>
Overview	7
District response on ensuring periodic updates to its plan	7
<b>Public Input</b>	<b>8</b>
Overview	8
District response on public input in the development of its plan	8

# Introduction

On March 11, 2021, the American Rescue Plans (ARP) Act was signed into law. In it, the U.S. Department of Education is providing an additional \$121.9 billion for the Elementary and Secondary School Emergency Relief Fund (ESSER III Fund). This legislation will award grants to state educational agencies (SEAs) for providing local educational agencies (LEAs) with emergency relief funds to address the impact that COVID-19 has had, and continues to have, on elementary and secondary schools across the nation.

Wisconsin will receive \$1,387,671,695 in ESSER III funds from the Act, with 90 percent being awarded to school districts with amounts determined in proportion to the amount of Title I, Part A funds they received in summer 2020 from funds under the Every Student Succeeds Act (ESSA). The remaining funds will be used for state-level activities to address issues caused by COVID-19.

This plan describes how the LEA or district will provide a safe return to in-person instruction and continuity of services for all schools, including those that have already returned to in-person instruction.

# Maintaining Health and Safety

## Overview

A district's plan must include how it will maintain the health and safety of students, educators, and other school and district staff, and the extent to which it has implemented practices and/or procedures. A description of safety recommendations including face coverings, modifying buildings to allow for physical distancing, hand washing and respiratory etiquette, cleaning and maintaining healthy buildings, including improving ventilation. Diagnostic and screening testing, contact tracing in combination with isolation and quarantine, vaccinations to students, staff, and district personnel, in collaboration with the local health department. Provide appropriate accommodations for children with disabilities with respect to health and safety policies or practices, and coordination with state and local health officials.

### Description on maintaining the safety of staff and students

The Cumberland School District will begin the 2021-2022 school year with a five-day per week, face-to-face instructional model to adhere to the following health protocols. Accordingly, the District will:

- Encourage students and staff members to monitor for symptoms before entering the school building.
- Encourage staff members and students to stay home or go home if they are ill and contact their health care providers if they are experiencing symptoms.
- Provide sanitizing stations throughout the building.
- Monitor state and local guidelines for best approaches to mitigate health risks.

### Description to continue to provide services regardless of the mode of instruction (for example, health and food services if the district must pivot to virtual or hybrid instruction)

The Cumberland School District will offer in-person learning five days a week according to the Board adopted 2021-2022 Academic Year Calendar. The school district has also provided families the option to enroll their students in virtual learning. In the event of school closure due to the pandemic, students will move to remote instruction using district issued iPads for all students to continue virtual learning.

Regardless of the mode of instruction, the Cumberland School District will continue to provide meals under the community provision as long as USDA continues the allowance. Meals will be provided for summer school attendees as well as all eligible youth during the school year. If school is closed due to a pandemic, the district will assess its ability to distribute meals utilizing the same process it used during the spring of 2020.

The Cumberland School District employs one full-time school nurse who will continue to offer health services in-person or virtually. The school district also partners with local mental health providers to support students and families.

## Mitigation Measures

### Face coverings

#### Description of Practices or Procedures

The Cumberland School District plan is for face coverings to be optional for students and staff in buildings.

### Modifying buildings to allow for physical distancing

#### Description of Practices or Procedures

Mitigation measures such as proper signage, floor decals and water bottle filling stations, and the promotion of physical distancing have been implemented at each building. Extended and/or staggered meal service will be implemented to support physical distancing while ensuring adequate time for students to consume their meals. Individual schools will determine the cafeteria service that best suits the needs of their students.

Students will continue instruction via the learning management system of Google Classroom if public health conditions warrant the use of remote instruction. Bus transportation is regulated by Federal DOT regulations.

### Handwashing and respiratory etiquette

#### Description of Practices or Procedures

Handwashing and respiratory etiquette is taught to students with high emphasis in the primary grade levels. Signage is posted throughout buildings as reminders of handwashing and respiratory etiquette.

In addition, hand sanitizing stations/liquids are available throughout district buildings including classrooms, cafeterias, and high traffic areas.

### Cleaning and maintaining healthy buildings, including improving ventilation

#### Description of Practices or Procedures

Maintenance/custodial departments have worked at each building level to develop a plan for increased cleaning and sanitation. Maintenance staff will clean thoroughly daily and nightly.

This plan takes the following into considerations:

- Guidance from state and local departments
- A focus on high touch areas
- A balance between what can be done with custodial staff vs. non-custodial staff
- Use of proper cleaning supplies for respective areas
- Ensure ventilation systems operate properly and increase circulation of outdoor air as much as possible
- Installed ionization air cleaning units in all classrooms and offices

## **Contact tracing in combination with isolation and quarantine, in collaboration with the local health department**

### **Description of Practices or Procedures**

COVID-19 is a Category 1 communicable illness per DHS, and according to DHS Chapter 145, we are required to report a known case of COVID-19 to public health immediately. Per WI State Statute 252.21, students will be sent home if they are experiencing symptoms of a communicable illness.

The Cumberland School District will continue contact tracing and transparent reporting to the public health department of COVID-19 cases and staff quarantines within the District. To provide transparent reporting, families will be notified of potential exposures to positive cases within their classrooms. The Cumberland School District will guide parents/students, employees, and contractors on screening protocols for the daily pre-screening process, which all parties should complete before entering the campus/building. Each school will continue to provide current health information to staff, students, and families about the signs and symptoms of COVID-19, when they should stay home, and when they can return to school. Procedures for contact tracing can be found on the district website.

## **Diagnostic and screening testing**

### **Description of Practices or Procedures**

COVID-19 testing is readily available through county health systems and multiple pharmacies. The Cumberland School District is not participating in a government-funded program for testing in schools at this time. Parents need to keep their children home from school if they are ill and contact their healthcare provider if experiencing symptoms. In the event of an outbreak or some other situation, testing on-site (with parental consent) could be re-evaluated.

## **Vaccinations to students, staff, and district personnel**

### **Description of Practices or Procedures**

COVID-19 vaccine is widely available for anyone aged 5 and older. Staff and parents are encouraged to contact their healthcare provider with questions.

All staff and district personnel were provided the opportunity to be vaccinated on-site and/or were given access to vaccinations by working with local healthcare partners and county Public Health.

Students ages 12 and older were provided access to an on-site vaccination clinic in the fall of 2021. Students ages 5 and older were provided access to an on-site vaccination clinic in the winter of 2021.

**Appropriate accommodations for children with disabilities with respect to health and safety policies and practices**

## Description of Practices or Procedures

Cumberland School District's Special Education Department will continue to provide educational services for students with disabilities by meeting their unique needs, to the greatest extent possible, in alignment with state and local officials and district guidelines. Special education staff will communicate with families and reconvene IEP teams, when necessary, to discuss the most appropriate placement and method of providing services. Access to education may need to be reconfigured to meet physical distancing guidelines while meeting individual needs and caseloads may need to be redesigned to provide access to individual learning to meet the IEP.

**Coordination with state and local health officials**

## Description of Practices or Procedures

The Cumberland School District continues to assess real-time issues and information as we move forward in collaboration with state and local health officials in our decision-making process.

# Continuity of Services

## Overview

Districts must describe how it will ensure continuity of services, including but not limited to services, to address students' academic needs and students' and staff social, emotional, mental health, and other needs, which may include student health and food services.

### District response on continuity of services

**The District will provide for continuity of services as follows:**

#### **Student Academic Needs**

The Cumberland School District has continued to provide full-time, in-person instruction since the beginning of the fall of 2020, without interruption. The District utilizes a variety of educational supports and structures that allow for additional educational opportunities for students who may be struggling in core area classes. Students impacted by an exposure will engage in instruction remotely for the required amount of time they are unable to attend in person.

Students and families who are not comfortable with in-person instruction have the option to participate in the Island City Virtual Academy. The Island City Virtual Academy is a virtual program coordinated by Cumberland School District.

#### **Student Social, Emotional, and Mental Health Needs**

In addition to our school counseling staff, a full-time Mental Health Counselor has been added to address our students' social and emotional learning needs.

A School-Community Outreach Worker and School Resource Officer are also employed full-time, district-wide to assist with support and guidance for students and families in need.

#### **Other Student Needs (which may include student health and food services)**

Food services will continue to provide meals under the Seamless Summer Option (SSO), as long as USDA continues support of the program. Meals will be provided for all eligible youth during the school year. Summer meals will be provided during summer school to all children age 18 and under until June 30, 2022.

#### **Staff Social, Emotional, and Mental Health Needs**

The staff's social, emotional, and mental health needs may be addressed through the provided District insurance program.

The school district encourages staff to be active in the community to help foster a positive relationship between co-workers, the community, and the school district.



# Periodic Review

## Overview

Districts are required to review and, as appropriate, revise their Safe Return to In-Person Instruction and Continuity of Services Plan at least every six months through September 30, 2023, including seeking public input and taking such input into account in determining whether to revise the plan and, if revisions are determined necessary, on the revisions it makes to its plan.

### **District response on ensuring periodic updates to its plan**

The Cumberland School District will periodically review and, as needed, revise the plan for maintaining in-person instruction and continuity of services. As we define our plan information, local conditions may result in future modifications to this information by the District in conjunction with state and local health officials. The plan will be reviewed at least every six months, and the school system will seek and take into account public input during the review process.

# Public Input

## Overview

The ARP Act requires that school districts make their Safe Return to In-Person Instruction and Continuity of Services Plan available to the public online and that the plans be in an understandable and uniform format; to the extent practicable, are written in a language that parents can understand or, if not practicable, orally translated; and upon request by a parent who is an individual with a disability, provided in an alternative format accessible to that parent. Before making its plan publicly available, school districts must seek public comment on the plan and develop the plan after taking into account public comment.

### District response on public input in the development of its plan

The Cumberland School District has taken the following steps to make its plan available to the public:

- The plan is posted at <http://www.cumberland.k12.wi.us>
- The plan is available in Spanish upon request.
- The Back to School Plan was approved at the August 10, 2021 school board meeting.
- The Back to School Plan was sent to families August 16, 2021.
- This copy of document recaps the August 2021 Back to School plan that was put in place prior to the ESSER III guidelines.
- This document was shared and reviewed at the Cumberland School District Board of Education meeting February 21, 2022.
- An opportunity for public comment was available during the February 21, 2022, Board meeting.
- The Cumberland School District has a public comment and suggested revision site in place for this plan.
- Upon request, a parent who is an individual with a disability as defined by the ADA may be provided with the plan in an alternative format accessible by contacting our district office.