Because effective educators are directly linked to student achievement, every student deserves an effective classroom teacher and an effective principal leading their school.

Wisconsin has created a new system for evaluating the performance of teachers and principals. The Wisconsin Educator Effectiveness System aims to provide students with highly qualified and effective educators who focus on student learning.

The Wisconsin Educator Effectiveness System couples educator performance (50% of the overall rating) with student outcomes (also 50% of the overall rating). The performance rating uses standards-based rubrics in six different areas that are indicators of effective teachers: Professional Knowledge, Instructional Planning, Instructional Delivery, Assessment For and Of Learning, Learning Environment, and Professionalism.

The student outcomes rating uses multiple measures, including performance on state or district assessments and improvement in students’ scores over time. This combination of components provides a framework for evaluation, which is fair, valid, and reliable across the state.

We are in the process of piloting this system throughout the rest of this school year with 6 teachers, 1 educational specialist and 1 administrator. Full implementation is mandated by the state of Wisconsin for the 2014-2015 school year.

Staff have already attended initial trainings on this system and in-depth training will be taking place during our summer staff development.
From the Principal’s Desk

CYBERBULLYING

WHY CYBERBULLYING IS DIFFERENT
Kids who are being cyberbullied are often bullied in person as well. Additionally, kids who are cyberbullied have a harder time getting away from the behavior.

Cyberbullying can happen 24 hours a day, 7 days a week, and reach kids even when they are alone. It can happen any time of the day or night.

Cyberbullying messages and images can be posted anonymously and distributed quickly to a very wide audience. It can be difficult and sometimes impossible to trace the source.

Deleting inappropriate or harassing messages, texts, and pictures is extremely difficult after they have been posted or sent.

When teens were asked why they think others cyberbully, 81 percent said that cyberbullies think it’s funny. Other teens believe that youth who cyberbully:

• Don’t think it’s a big deal
• Don’t think about the consequences
• Are encouraged by friends
• Think everybody cyberbullies
• Think they won’t get caught

EFFECTS OF CYBERBULLYING
Cell phones and computers themselves are not to blame for cyberbullying. Social media sites can be used for positive activities, like connecting kids with friends and family, helping students with school, and for entertainment. But these tools can also be used to hurt other people. Whether done in person or through technology, the effects of bullying are similar.

Kids who are cyberbullied are more likely to:

• Use alcohol and drugs
• Skip school
• Experience in-person bullying
• Be unwilling to attend school
• Receive poor grades
• Have lower self-esteem
• Have more health problems

PREVENT CYBERBULLYING

PARENTS
ESTABLISH RULES ABOUT TECHNOLOGY USE
Together with your child, develop rules about acceptable and safe behaviors for all electronic media. Make plans for what they should do if they become a victim of electronic aggression or know someone who is being victimized. The rules should focus on ways to maximize the benefits of technology and decrease its risks.

• Establish rules about appropriate use of computers, cell phones, and other technology. For example, be clear about what sites they can visit and what they are permitted to do when they’re online. Show them how to be safe online.

• Help them be smart about what they post or say. Tell them not to share anything that could hurt or embarrass themselves or others. Once something is posted, it is out of their control whether someone else will forward it.

• Encourage kids to think about who they want to see the information and pictures they post online. Should complete strangers see it? Real friends only? Friends of friends? Think about how people who aren’t friends could use it.

• Tell kids to keep their passwords safe and not share them with friends. Sharing passwords can compromise their control over their online identities and activities.

Continued on next page...
BE AWARE OF WHAT YOUR KIDS ARE DOING ONLINE

• Talk with your kids about cyberbullying and other online issues regularly.
• Know the sites your kids visit and their online activities. Ask where they’re going, what they’re doing, and who they’re doing it with.
• Tell your kids that as a responsible parent you may review their online communications if you think there is reason for concern. Installing parental control filtering software or monitoring programs are one option for monitoring your child’s online behavior, but do not rely solely on these tools.
• Have a sense of what they do online and in texts. Learn about the sites they like. Try out the devices they use.
• Ask for their passwords, but tell them you’ll only use them in case of emergency.
• Encourage your kids to tell you immediately if they, or someone they know, are being cyberbullied. Explain that you will not take away their computers or cell phones if they confide in you about a problem they are having.

EDUCATE YOURSELF

Stay informed about the new devices and websites your child is using. Technology changes rapidly, and many developers offer information to keep people aware of advances. Continually talk with your child about “where they are going” and explore the technology yourself. Technology is not going away, and forbidding young people to access electronic media may not be a good long-term solution. Together, parents and children can come up with ways to maximize the benefits of technology and decrease its risks.

TALK WITH OTHER PARENTS AND CAREGIVERS

Talk to other parents and caregivers about how they have discussed technology use with their children. Ask about the rules they have developed and how they stay informed about their child’s technology use.

UNDERSTAND SCHOOL RULES

Some schools have developed policies on uses of technology that may affect the child's online behavior in and out of the classroom. Ask the school if they have developed a policy.

KEEP THE LINES OF COMMUNICATION OPEN

Research tells us that children really do look to parents and caregivers for advice and help on tough decisions. Sometimes spending 15 minutes a day talking can reassure kids that they can talk to their parents if they have a problem. Start conversations about daily life and feelings with questions like these:

• What was one good thing that happened today? Any bad things?
• What is lunch time like at your school? Who do you sit with? What do you talk about?
• What is it like to ride the school bus?
• What are you good at? What would you do like best about yourself? Talking about bullying directly is an important step in understanding how the issue might be affecting kids. There are no right or wrong answers to these questions, but it is important to encourage kids to answer them honestly. Assure kids that they are not alone in addressing any problems that arise. Start conversations about bullying with questions like these:
  • What does “bullying” mean to you?
  • Describe what kids who bully are like. Why do you think people bully?
  • Who are the adults you trust most when it comes to things like bullying?
  • Have you ever felt scared to go to school because you were afraid of bullying? What ways have you tried to change it?
  • What do you think parents can do to help stop bullying?
  • Have you or your friends left other kids out on purpose? Do you think that was bullying? Why or why not?
  • What do you usually do when you see bullying going on?
  • Do you ever see kids at your school being bullied by other kids? How does it make you feel?
  • Have you ever tried to help someone who is being bullied? What happened? What would you do if it happens again?

REPORT CYBERBULLYING

When cyberbullying happens, it is important to document and report the behavior so it can be addressed.

STEPS TO TAKE IMMEDIATELY

• Don’t respond to and don’t forward cyberbullying messages.
• Keep evidence of cyberbullying. Record the dates, times, and descriptions of instances when cyberbullying has occurred. Save and print screenshots, emails, and text messages. Use this evidence to report cyberbullying to web and cell phone service providers.
• Block the person who is cyberbullying.

REPORT CYBERBULLYING TO SCHOOLS

Cyberbullying can create a disruptive environment at school and is often related to in-person bullying. The school can use the information to help inform prevention and response strategies. In many states, schools are required to address cyberbullying in their anti-bullying policy. Some state laws also cover off-campus behavior that creates a hostile school environment.

---Ritchie Narges, Cumberland High School Principal
English 9

English 9 students are beginning the second semester with a grammar unit. Next, they will be writing an informative research essay. Later, students will be studying Shakespeare, specifically *Romeo and Juliet*. Along the way, English 9 students will be reading a novel selected on their own.

English 10

English 10 students are learning the importance of MLA documentation and how to incorporate it in their writing. They will be using these skills in a comparison/contrast essay.

English 11

English 11 students are studying the art of public speaking. Next, students will continue "reading" through time with their study of American Literature. Later, students will read *The Great Gatsby* and an independent novel of their choice.

Advanced English 11

After a rigorous first semester, the Advanced English 11 students will begin second semester by reading *The Great Gatsby*. They will continue with close-reading and analysis units. Students are preparing for the upcoming Advanced Placement English, Language and Comprehension exam taking place on Friday, May 9th.

English 12

English 12 students are winding down the British Literature time periods. Next, they will be reading both a classical and contemporary novel.

Advanced Placement

English Literature

Advanced Placement Literature students will spend second semester with a focus on drama. They will also be cramming for the Advanced Placement exam taking place on Thursday, May 8th.

The Cumberland High School is proud to present the musical *All Shook Up*. Performance dates are on March 20, 21, and 22. All shows will be at 7:00 P.M. with an added matinee on Saturday at 2:00 P.M.

CHS Forensics Team

The Forensics season is well on its way. With over twenty students representing CHS, it will make for an exciting season. The 2013-2014 Forensics tournament schedule is as follows: Sat., Feb. 8 in Menomonie, Saturday, February 15 in Baldwin-Woodville, Tuesday, February 25 (subdistricts) in Baldwin-Woodville, districts date to be determined, and Friday - Saturday, April 11-12 (state competition) in Madison.

SNOW WEEK
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Regional Placement Testing
Seniors accepted to the UW-system colleges will need to take placement tests at regional testing sites. Online registration for Regional Placement testing began February 1, 2014. You must register online at www.testing.wisc.edu. Register early because local sites fill fast!

Some UW schools do not require students to take the English and math placement tests and instead use ACT scores to determine course placement. Students should check with the college they are planning on attending to see what the placement test requirements are.

ACT Scheduled for April 14, 2014
College-bound juniors are recommended to take the April ACT. The registration deadline is March 7, 2014. You may register online at www.actstudent.org. If you are unable to take the April test, the next available ACT is June 14, 2014, with a May 9, 2014, deadline. Please see Ms. Gobler if you are on free or reduced lunch and need an ACT fee waiver.

Free ACT Prep Class
March 2, 2014 • 1:00 – 4:00 p.m. (Practice test)
March 19 & 20, 2014 • Science Review 8th Hour
March 26 & 27, 2014 • Math Review 8th Hour
April 2 & 3, 2014 • English Review 8th Hour

Sophomore Planning Conferences
My goal in the Student Services Office is to meet with every Sophomore and their parents to discuss their future plans and progress in high school. Sophomore parents should receive a scheduling letter shortly giving more details about this process. Conferences will run February through the end of April. If you would like to set up a conference time that fits your schedule, please contact me at 715-822-5104 or kgobl@csdmail.com.

Badger State Opportunity
The American Legion sponsors Badger Boys and Badger Girls State every year. Our local American Legion and American Legion Auxiliary have graciously agreed to sponsor one boy and one girl from Cumberland High School to attend these events. Juniors have been informed of this opportunity and need to fill out a short application. The faculty will vote on those students who have applied to attend. The dates are: Badger Girls State, June 15-20, 2014 and Badger Boys State, June 14-21, 2014. For more information go to: www.badgerboysstate.com or www.badgergirlsstate.org.

Senior Scholarships
Information on scholarships available to Cumberland Seniors are on the school website and in the Senior Edmodo Group Page. Local scholarship applications will be available mid-March.

WITC Career Day
Tuesday, February 25, 2014 the WITC-Rice Lake Campus will host career day. This is an opportunity for Juniors who are interested in attending Technical College. Please see Mrs. Majewski if you are interested in attending or have any questions.
What’s happening in the CHS science department?

**MRS. JACKSON**
Biology students are investigating how cells reproduce through the cell cycle. The Anatomy/Physiology class just returned from viewing an actual autopsy and Advanced Placement Biology students are taking a microscopic look at DNA.

**MR. LUNDQUIST**
Physical Science students are experimenting with forces, including Newton’s Laws, gravity, and friction. Students in Earth and Space science are looking at the Earth and Earth systems.

**MR. REIDY**
Physics students are building Rub Goldberg projects. Students in Chemistry are currently investigating the difference between ionic and covalent bonding.
CHS Math - Wendy Larson & David Olson

Preparing for the ACT Math Portion

Is your child taking the ACT in April or June? If so, have them mark March 26th and 27th on the calendar. On these dates, there will be an opportunity for students to attend an ACT mathematics workshop during their study hall.

Even though the content of the ACT is essentially the same each year, many students still make the mistake of going in unprepared. The Mathematics portion of the ACT is a 60-question, 60-minute test that assesses a broad range of math skills from pre-algebra to trigonometry. As intimidating as this seems, the math portion is one of the easiest to prepare for, because there is a specific list of content available that is covered by the test. Each of these topics will be discussed in detail during the ACT math workshop in March.

Students may also prepare for the math exam by visiting the following sites:
DCHS Math Question of the Day: http://goo.gl/ySGlJO (Simply click on a date, then right-click on the problem and select “Play” to see a worked-out solution!)
Official ACT Site: Question of the Day (All Subject Areas): http://goo.gl/WQCbX
ACT Sample Mathematics Test: http://goo.gl/8ogN

(The test dates for the remainder of the 2013-2014 school year are on April 12 and June 14.)

Order your 2014 CHS Yearbook today!

All yearbooks must be pre-ordered by April 1, 2014. Forms are available in the high school office. You may pay by check or money order, or with a credit card by visiting the website below. The yearbooks are expected to arrive by the end of the school year.

Order your yearbook at: ybpay.lifetouch.com
Yearbook ID Code: 10124514
Deadline: April 1st, 2014
Students in World History have just started their unit on World War II. They have been using the World War II Interactive App on the classroom set iPads to take an in-depth look at the events of World War II. This app is a very comprehensive App on World War II. It brings World War II alive on the iPad screen. World War II Interactive covers the biggest conflict in history with stunning photos, videos and speeches and amazing design.

US History students in Mr. McCreary’s class recently explored WWI. The unit featured a marshmallow war simulation that gave students an opportunity to experience trench warfare, an essay on the causes of the conflict, a reading activity to increase our knowledge of events, and the creation of a WWI Digital Museum.

Students worked in small groups to create exhibits highlighting various parts of The Great War. Some museums featured weapons such as machine guns, tanks, and poison gas while others focused on individuals like General Pershing or Alvin York. When the museums were completed the class took a virtual field trip to explore all of the museums made by the class.
Twelve Cumberland FFA members competed in the District I FFA Speaking Contest held January 22 at Luck High School. Highlights included Kinkela Vicich ranking 2nd in Creed Speaking, Cherie Jerry ranking 3rd in Creed Speaking, Kayla Johnson Ranking 3rd in Extemporaneous Speaking, Devon Snowbank placing 3rd in Job Interview, Carl Grenquist ranking 4th in Discussion Meet, and the Middle School Quiz Bowl Team placing 3rd. Middle School members included Casi Stager, Dallas Bazewicz, Kailey Breault, Anthony Hoff, Delilah Snowbank, and Baylie DeMontigny. The Quiz Bowl team was coached by Monica Stager. Kinkela Vicich will advance to Sectionals in March!

Two Cumberland FFA members attended the Half-Time Leadership Conference held January 10-11, 2014 in Stevens Point. Students attended workshops presented by state and national FFA officers. Members included Carl Grenquist, Cumberland FFA Treasurer and Devon Snowbank, Cumberland FFA President.

Typically the upper level Spanish students create and perform skits, in Spanish, for a holiday celebration before our vacation. This year the Spanish 4 students created and performed a hilarious version of “A Christmas Carol.” The Spanish 3 students used several holiday characters including Mary and Joseph, some shepherds, Santa Claus, Rudolph, and Wisconsin hunters, to create a fun and entertaining skit. After the skits were performed, the students sang the traditional posada song and indulged in “comida navidena deliciosa.”

I am the new intern in Special Education at Cumberland High School. I am a senior at the University of Wisconsin-Stout expecting to graduate in May. Originally, I am from Eau Claire and graduated from Memorial High School in 2010. I am very into all sports and have just finished my four-year football career at UW-Stout. I also really enjoy continuing to keep in shape with any kind of fitness that comes my way. I am looking forward to working with all of the students and helping them learn as much as they can before their next step in life. I also will be able to have a chance to help out with the basketball team as well as the track team.

Welcome to Cumberland School District, Bobby!
STUDENT COUNCIL

SNOW WEEK was held February 10-14.

Student Dress up Days were:

Monday ~ College Apparel Day
Tuesday ~ Twin Day
Wednesday ~ Stoplight Day
Thursday ~ Plain/Stripes/Polka Dot Day
Friday ~ Class Color Day (Seniors: Black, Juniors: Red, Sophomores: Pink, Freshman: White)

On Friday night after the Boy’s Basketball game there was a 5th Quarter dance in the Middle School gym. There was a DJ and everyone had a great time with lots of good food.

Blood Drive
On March 3, Student Council will be hosting a blood drive. The blood drive will take place in the High School Gym from 9:00 a.m. - 2:30 p.m. for students 16-18 years of age, along with staff members. Students who are 16 must have a parent consent form in order to donate. A week prior to the blood drive, students will have an opportunity to sign up in their homerooms to give blood. To determine if someone is eligible to donate, the Red Cross staff will ask questions about a student’s health, take their blood pressure, temperature and pulse and take a small blood sample to make sure they are not anemic. To “ramp up” for the blood drive and improve the hemoglobin number, it is important to eat iron-enriched foods prior to the blood drive. Meats, eggs, seafood, fruits and vegetables are all good things to eat the days leading up to the blood drive. A picture ID is required to donate, and a sixteen year old must have the Red Cross Parental Consent form signed also. Students need to sign up in homeroom or contact Mrs. Olson or Mrs. Jackson for an appointment.

Computer Science/Business Education
Mrs. Tanya Majewski

Students Learn Computer Programming

Students in Programming and Digitools class participated in the “Hour of Code.” The students used code.org to learn the basics of computer programming, or coding by completing the angry bird and zombies vs. plants tutorials. In Programming the students also had the opportunity to design, program, and create functional video games using Game Maker Lite.

Code.org predicts by the year 2020 there will be 1.4 million jobs available in computer programming.
The coming months will be exciting for art students in Cumberland! Every year, the month of March is celebrated as Youth Art Month. In honor of this, several pieces of student work will be on display at WITC in Rice Lake. The show runs from March 1st-17th and can be viewed during regular building hours. In addition, we will be having a student art display at the Cumberland Library the week of March 24th. We hope you will be able to come and check out the great work that students have been producing this year!
With a successful end to the first semester we look forward to an exciting transition from winter to spring. The months will be filled with activities and opportunities.

The final week of January, our Student Council sponsored CMS Winter Carnival. This week featured dress-up days, a door decorating contest, a Benjamin House donation drive, a talent show, and culminated with the second quarter Beaver Bash. The Winter Carnival was a huge success! We had great participation in our dress-up days, 40 students performed in the talent show, and our students donated over 800 household or personal care items to the Benjamin House Emergency Shelter.

At Beaver Bash we honored our students’ second quarter successes. Students were recognized for their participation in middle school solo ensemble, tae kwon do, the Accelerated Reader program, and Girls’ Basketball. Students were also honored for outstanding grade point average and attendance. Additionally, we acknowledged the Students of the Quarter for their outstanding achievement in science and math.

Our Students of the Quarter are:

8th Grade: Colten Wilson and Stephanie Walters
7th Grade: Teagan Benson, Mersada Nosbush
6th Grade: Devyn Solum, Ania Hyatt
5th Grade: Christopher Theese, Raquel Wiggers, Andrew Cunningham, & Alex Snowbank

Winter sports are continuing and many special events will take place. Girls’ basketball will be wrapping up a successful season in which they demonstrated boundless enthusiasm and marked improvement on February 11. Middle school wrestling is underway and the wrestlers are anxiously preparing for their first meet on March 6 at Shell Lake. We also look forward to Parent-Teacher Conferences on March 13 and the Mid-Winter Band Concert on March 17.

Thank you again for your continued support. I hope to see you at one of our many upcoming events!

Sincerely,

Colin Green, Principal
Cumberland Middle School
CONGRATULATIONS
Middle School Students of the Quarter

Stephanie Walters
8th Grade

Teagan Benson
7th Grade

Mersada Nosbush
7th Grade

Devyn Solum
6th Grade

Ania Hyatt
6th Grade

Colten Wilson
8th Grade

Andrew Cunningham
5th Grade

Christopher Theese
5th Grade

Raquel Wiggers
5th Grade

Alex Snowbank
5th Grade
8th Grade Girls’ Basketball
• Coached by Mrs. Jessica Olson •

The 8th grade girls’ basketball improved so much during their short 6 week season. They worked hard, improved their skills and played each opponent very tough. The girls captured 3rd place at the St. Joe’s 8th grade tournament in Rice Lake on February 8. Team members included: Autumn Riewestahl, Allie Becker, Steph Walters, Kaylee Roeschlein, Adreanna Johnson, Skylar Ruetz, Michelle Homesky, Josie Shadick, Hannah Delzer, Lydia Chafer and Ty Naylor.

7th Grade Girls’ Basketball
• Coached by Ms. Courtney Jensen •

This season the 7th grade girls’ basketball team made tons of improvement throughout the season. As a team the girls learned to work together to run an offense, be able to play tough man-to-man defense, and enjoy the game of basketball. Although the girls were not able to pull off a win in any games, they were able to score more points every game. To go along with scoring more points each game, the girls were also able to hold other teams to fewer points! The team’s biggest accomplishment was their last game. In their last game they scored 23 points while only allowing Barron to score 36. It was also a huge accomplishment for two girls who scored 9 and 8 points respectively. We are proud of you ladies! Keep up the great work!
Counselor’s Corner

Fifth graders will be working on a new unit that addresses safety. Students will learn that they have the right to feel safe at all times, effective ways to protect themselves from unsafe situations, and that if they are not safe they should talk to an adult. We will also tie in the Student Tools for Emergency Planning (STEP) program that is provided to us by FEMA and the Wisconsin Emergency Management department. This program prepares students for natural disasters and provides information for them and their families such as assembling a safety kit and having a family plan.

All 8th grade students should sign up for an Individual Planning Conference. These meetings are designed to individually address the interests of your child and provide a time for you to ask questions about high school courses, post-secondary options and how we can set up your child for the easiest transition into high school. These meetings take about a half an hour and are held anytime during the school day between 7:40-3:00. Please contact me to set up your appointment. I look forward to sitting down with you and your student.

Contact me at sflie@csdmail.com or by calling 715-822-5122 ext. 204.

On Tuesday, March 11, all 8th graders will be bussed to Wisconsin Indianhead Technical College in Rice Lake to attend an area Career Day hosted by WITC and UW-Barron County. Students will be able to choose from a long list of professionals who will speak to them about their career paths. Each student will get the opportunity to listen to three different speakers, as well as tour UW Barron County and WITC - Rice Lake campuses. This is a great experience for our 8th graders and we look forward to spending the morning learning more about career options available.
Cumberland Middle School sixth graders are anxiously preparing for their week long April Wolf Ridge adventure. Wolf Ridge Environmental Learning Center is an accredited environmental immersion school, located on 2000 acres about two hours north of Duluth along Lake Superior’s North Shore. Early morning on April 7, CMS sixth graders will be anxiously loading onto busses for the four hour trip to this environmental camp. Each will be anticipating the many outdoors, natural world experiences the week will bring. Upon arrival and throughout the week, students will have the opportunity, through a variety of programs, to learn about the area’s ecology, science, culture, history, outdoor recreation, and gain insights on personal growth and group dynamics.

During their week at Wolf Ridge, from Monday through Friday, April 7-11, 2014, students will be attending on-site classes about indigenous animals and plants, earth science, lake and stream ecology, and Ojibwe and voyageur local history. They will also enjoy orienteering, adventure ropes, rock climbing, naturalists’ presentations, and Superior view hikes. Evenings may include campfires, woodland arts, star labs, night hikes, astronomy, and games.

Each year, the Wolf Ridge trip provides a full week of exciting, memorable experiences that all of Cumberland’s sixth graders may participate in and enjoy. Such a week is made possible through the full support of Cumberland’s school board, our many local businesses, CMS staff, parents, and great groups of community member volunteers.
8th Graders dove into the wonderful world of personal narratives in January. Students dissected several personal narratives before setting off to pen one of their own. Each student was asked to conclude their story by sharing a life lesson they learned from the experience. They told stories of fun family events, unforgettable moments with friends, and even a few life-changing memories. The narratives were then converted into speeches, which were delivered as part of their semester final.

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Cumberland Middle School Spelling Bee was held on Tuesday, February 4 in the commons. The Spelling Bee consists of a written test and the oral spell-off. All middle school students participate in the written test and the top 20 spellers are selected from 5-8 grade for the spell off. This year's Spelling Bee Champion is 6th grader, Autumn Donatell, who won with the word 'periodical'.

Twenty 7th and 8th grade ICA students competed for the title of their school spelling champion by participating in the spell-off for their school, which was held in the LMC on Wednesday, February 11. Gavin Fountaine, an 8th grader, was the winner of the Island City Academy Spelling Bee with the word 'pittance'.

Autumn and Gavin will both compete at the district level Spelling Bee in Turtle Lake on February 19. The winner from that spelling bee will advance to the state level in March, with the winner of that bee competing in the National Scripp's Spelling Bee in Washington, D.C. in May.
Have you ever seen a sled dog? The sixth graders have! During December’s reading class, the sixth grade students read the story *The Great Serum Race* by Debbie S. Miller. In 1925, a quaint town in Nome, Alaska experienced an outbreak of diphtheria among the natives. Twenty brave mushers and about 160 malamutes raced against time traveling hundreds of miles from Anchorage to save the people of Nome by delivering lifesaving medicine.

To make the story more real, Ruth King, an avid musher from Sarona, WI brought two of her malamutes and mushing equipment in to teach the students what the mushers and the dogs endured during the serum race. She taught students about a mushing dog’s characteristics, how to harness a dog, equipment that a musher needs to take with for safety, and other important mushing equipment. Not only did the students enjoy learning more about dog sledding from a real musher, but they also loved petting her dogs.

A big thank you to Ruth for coming and bringing to life the story the sixth graders read in reading class. Also, a big thanks goes out to Mr. Lorenz for helping Mrs. Haughian make her class more exciting for her students.

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**Important Dates**

- **Monday - March 3:** All forms handed out at the parent meeting or received in the mail need to be turned into student’s homeroom teacher (Medical Information, Student Rules and Regulations, T-shirt and Dietary Needs, Assumption of Risk and Liability Release.)

- **Monday - March 24:** $65.00 payment for Wolf Ridge trip due and turned into Mr. Martens.

- **Wednesday - April 2:** All medications student would take while at Wolf Ridge need to be turned into school nurse, Mrs. Kay Capra.

- **April 7 - 11:** 6th grade trip to Wolf Ridge Environmental Learning Center.
**Building on a Reduced Scale-**

The 7-12 Island City Academy students are working together in mixed teams to build a scale model of the Cumberland School Forest building. Using CAD software and good ol’ pencil and graph paper, each team will "blueprint" a section of the existing structure and design the finished interior. Each section will be built out of balsa wood and a team will assemble the scale model to complete the project. To finish, each team will include a list of materials and cost analysis for insulation, siding, and finishing interior walls. Included in their proposal will be a floor plan detailing how the interior of the building will be used.

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**Renaissance Project**

On December 2, 2013 the ICA 7th and 8th grade students held their annual Middle School Staff Appreciation Luncheon. This year’s theme was the Renaissance. Each student chose a country, a regional dish, and a significant person from the European Renaissance Era. Posters presented research on each country and students prepared a brief presentation about their character while offering hand-crafted foods of their region to staff and a few special guests.

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**Upcoming Excursions**

- Tuesday, March 18 • Chippewa Moraine Ice Age Unit • New Auburn, WI
- Wednesday, April 16 and Thursday, April 17 • Youth Summit & Wisconsin Envirothon in Tomahawk, WI

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**What is Bullying?**

Fifth graders in Ms. Jensen’s class took some time in December to learn about what bullying is, what bullying looks like, and how to stand up to someone who is being a bully. In class they learned how to become a team and that there is power in numbers.

After a few days of talking and discussing, the kids decided to make a music video to teach others what they had learned. They decided to use the song “Brave” by Sarah Bareilles because the lyrics of the song are powerful and helped relay their message.

If you would like to view the video you can find it at this link,
1st Annual Winter Carnival

Members of the MS Student Council put together a plan for a Winter Carnival and presented it to Mr. Green for his approval. What happened next was so much fun!! The last week in January was claimed as Winter Carnival week and included activities such as dress-up days, a door-decorating contest, talent show, and Beaver Bash. All activities were held during the last 45-minutes of each day so that lots of learning could still take place.

The talent show had so many entries that it had to take up two afternoons. All of the acts were very impressive, which made judging difficult. Student Council would like to thank our community judges for taking time out of their busy days to help us out: Alison Anderson, Connie Black, and Megan Olson. While the judges completed the final tallies to figure out the winners, the teachers and staff took the stage to perform “What Does the Teacher Say?” The link to the teacher performance is available on the CSD website. Winners of the talent show were: 1st place—singing and playing the guitar—Hailey Wozniak; 2nd place—gymnastics routine—Tia Anderson; and 3rd place—playing the guitar—Gavin Fountaine.

Homerooms competed all week by collecting items for Benjamin’s House, dressing up, decorating their doors, and participating in events such as the talent show and Beaver Bash. Mrs. Haughian’s homeroom won the collection and relay race, earning them a pizza party!!

The Student Council looks forward to making this an annual event!!

Benjamin’s House Collection

As part of the MS Winter Carnival festivities, the Student Council picked Benjamin’s House in Rice Lake as the service project for January. Student Council strives to complete one service project per month during the school year to help out our community.

Students were asked to bring in trash bags, laundry soap, and personal care items to help those who find themselves in need of the services of Benjamin’s House, a homeless shelter that serves Rice Lake and surrounding area (including Cumberland).

Students rose to the challenge and over 700 items were collected!! Student Council is very appreciative for the generosity and support of our students and community.

MS Dance Sponsored by the Boys & Girls Club and Student Council

Spring Fling—Thursday, April 21 in MS GYM!!
Middle School

7th and 8th Grade Middle School Track

Track season is just around the corner. Practice will start on Thursday, April 3. We meet for practice each day right after school in the middle school commons. There are no Wednesday practices. Meets begin with field events at 4:00 p.m. and running events at 4:30 p.m. Bussing is provided to all away meets and a uniform will be provided for all athletes. For more information contact Bill McCreary at 715-822-5122 x241 - wmccr@csdmail.com or Jim Reidy at 715-822-5121 x461 - jreid@csdmail.com.

Cumberland Middle School music students participated in the Red Cedar Music District solo and ensemble festival in Barron on Monday, January 20. Hundreds of music students from ten area middle schools were in attendance, performing for nine different Wisconsin School Music Association certified adjudicators.

Performing a Class A alto saxophone solo and advancing to the State Solo and Ensemble Festival in May was Gavin Fountaine. Performing Class B solos and receiving first or gold ratings were Teagan Benson-clarinet, Damien Capuzzi-parade snare drum, Jenna Mehalek-alto, Johnny Richie-concert snare drum, Emilie Springsteen-alto, and Aidan Warner-parade snare drum. Performing Class B duets and receiving first or gold ratings were the flute duet of Tyerra Naylor and Allison Anderson, the flute-clarinet duet of Sophie Bassett and Hannah Delzer, and the snare drum duet of Aidan Warner and Damien Capuzzi. Receiving a second or silver rating in Class B was the soprano solo of Erica Yawn and the trombone duet of Alex Ricci and Ryan Craine.

Performing Class C solos and receiving first or gold ratings were Max Brenna-piano, Lydia Chafer-tuba, Julia Grant-alto saxophone, Dwight Griffin-trombone, Deric Hensel-timpani, Ania Hyatt-piano, Alec Koser-tenor, Lauren Pruett-clarinet, Rylee Riewestahl-alto, Ethan Snowbank-concert snare drum, and Kate Stone-cello. Performing trios and receiving first or gold ratings were the mixed woodwind trio of Emma Kupferschmidt, Adreanna Johnson and Stephanie Walters, the clarinet trio of Autumn Riewestahl, Nichole Lindstrom and Rylee Riewestahl, and the flute trio of Kamryn Mott, Emma Erickson and Mackenzie Johnson. Receiving second or silver ratings were Bo Nelson-tenor, the vocal quartet of Elaina Bruno, Miranda Ricci, Sarah Ratzlaff, and Bailey DeMontigney, the vocal duet of Kailee Breault and Miranda Ricci, the clarinet duet of Morgan Enget and Maddy Pease, the trumpet duet of Jim Ricci and Alec Koser, and the trumpet trio of Seth Abner, Crispin Peterson and Jacob McWilliams. Performing for comments only were the flute-clarinet duet of Montana Weaver and Mersada Nosbush, the snare drum solo of Josie Shadick, the alto solo of Cora Grunseth and the tenor solo of Zach Bertelson.
Children everywhere will be celebrating Dr. Seuss’s 110th birthday on March 2, which is the national Read Across America day. Teachers, parents, and kids will be honoring this masterful writer and illustrator with the joy of reading Dr. Seuss’s whacky, laugh-out-loud rhyming stories. Dr. Seuss has gifted children all over the world with the love for reading as he says in *I Can Read With My Eyes Shut*, “The more that you read, the more things you will know. The more that you learn, the more places you’ll go.”

This year March 2 is on a Sunday so Cumberland Elementary will be celebrating Dr. Seuss’s birthday and Read Across America on Monday, March 3. Students and staff are encouraged to wear pajamas to school, or dress up as a character from a Dr. Seuss book. We will have several reading activities planned throughout the school day.

As a staff we welcome you to participate at home, too, by reading all those favorite Dr. Seuss books. This could be a great conversation starter at the dinner table. After this special day keep books and reading a priority in your family life every day. Dr. Seuss really wanted reading to be an enjoyable, relaxing, and a fun experience.

Greg Wishkoski, the president of the Kennewick Education Association, had this to say about reading, “Skilled readers do well in our society. This is true from the time they start their first job as students until they retire from jobs in business and industry six decades later. Unskilled readers struggle in our society. They struggle every time they come in contact with print.” As a staff we highly encourage you to read twenty minutes a day with your child.

In closing, remember the line from Dr. Seuss’s book *Oh, The Places You’ll Go*, “You have brains in your head, You have feet in your shoes. You can steer yourself any direction you choose. You’re on your own. And you know what you know, and YOU are the one who’ll decide where to go.”

**Yearbook Reminder**

Don’t forget to order your yearbook. The cost is $13.50 if you order by Friday, March 14.
Have you ever had to give a speech? As you know, it can be very intimidating if it’s something that you’re not comfortable with. Well, our fourth graders should make all of us very proud. As part of the curriculum, each fourth grade student is expected to give a speech entitled, “My Life: Past, Present, and Future.” It will include significant event(s) from the student’s past, information about the student in the present, and any of the student’s future dreams and/or aspirations. Students will be working on their speeches in the classroom with their teacher and will also practice at home. The speech should be 1-3 minutes in length and the students will also be able to use 4X6 note cards. The final step will be on Thursday, March 27 and Friday, March 28 when the boys and girls will present their speeches to their teacher, Mr. Richie, and three other members of our community. Good luck to all of our fourth graders!

Kindergarten News
Mrs. Sommerfeld, Mrs. Mewes, Ms. Degerman, and Mr. Becker

February is a very busy month in kindergarten. We are learning about celebrations in our reading unit. We will get to participate in different celebrations this month and learn what we do to mark special days during the year.

Celebrating day 100 with many fun activities is planned. We are excited that we can count to 100 by 1’s, 5’s, and 10’s. Also, we’ll be going to the school forest. What does it look like in the winter, and how has it changed from the fall? Sliding down hills, playing in the snow and drinking hot cocoa will be adventurous.

NEW VOICES IN THE MUSIC ROOM
Mr. Warner

When the 4K classroom relocated to the Elementary building, those students began coming to music class with Mr. Warner. Since the beginning of the year, the preschoolers have done lots of vocal exploration, singing, instrument playing and moving. It’s wonderful to see the energy and hear the enthusiasm of these new students in the Elementary Music Room.
Anticipation is running high in the third grade as the students look forward to their field trip to the Science Museum of Minnesota. This annual event will happen in early April. The kids will have a chance to participate in hands-on experiments with weather, physics, chemistry, and the human body, among many others. They will experience the thrill of one of the largest Imax theaters in the country, will play the magical musical stairs, and will view an actual mummy. The highlight, however, the thing that has them so excited, is the dinosaur exhibit. Seeing a life-sized replica of one of these awesome creatures has an effect like no other. They can touch, feel, walk with, be a part of, and discover many types of fossils with paleontologists right on hand. The kids’ minds explode with questions and possibilities!

In fact, many of the topics studied in third grade reading, science, and social studies come to life at the museum. Questions such as “How does geography affect a community,” “How does science help us have fun,” and “What is the story of the earth” that we have been investigating all year now have more meaning for the kids. The connections that they make for understanding the world around them are awesome! And with the technology we have available to us, we can teach the kids how to find the answers they are looking for, ask the experts they need, go to places that are seemingly beyond their reach, and teach others about their passions. Stay tuned for budding researchers!

**Second Grade Students Learn About Animal Groups**
Mrs. Taylor, Mrs. Atkins, Mrs. Kolzow and Mrs. Flottum

The second graders have been learning about the different animal groups in science. They have or will be learning about: insects, birds, fish, reptiles, amphibians, and mammals. The students read about each of the animal groups and do a report about an animal of interest from that group, and/or do a project related to that group.

The second graders have also been learning about communities in LEAD 21. They have learned about the different roles in community groups, what makes a good community, how communities are alike and different, and communities from the past, present and future.
Important Dates:

Monday, February 3 - Wednesday, April 30 • Open Enrollment
Thursday, February 20 & Friday, February 21 • Child Development Days • Infant to Age 4
Thursday, February 20 & Friday, February 21 • NO SCHOOL for 4 Year Kindergarten students
Friday, March 14 • Yearbook orders are due
Thursday, March 27 & Friday, March 28 • 4th Grade Speeches
Tuesday, April 3 • End of 3rd Quarter
Friday, April 11 • Battle of the Books • 9:15 a.m. in the Gym
Friday, April 11 • Progress Reports go Home • Kindergarten - Grade 4
Wednesday, May 7 • Spelling Bee • 1:05 p.m. in the Gym

THREE YEAR OLDS CELEBRATE WINTER IN THE CLASSROOM

Miss Sue and Miss Kirsten are enjoying teaching our three year old children about snow and winter activities.

Left to right: Tyler, Ty, Jayden, Connor, Alex, Gavin, Andrew, Owen, Cayden, Dalton and Anelisse.

IT’S BATTLE TIME

Battle of the Books 2014 is under way! Eight teams of 3rd and 4th graders are reading 8 books and will “battle” every Monday and Wednesday during their lunch recess time. We will battle for four weeks and then the top four teams will compete in the final battle. This will take place in the gym on Friday, April 11 at 9:15 a.m. The public is invited to attend.

Battle Teams

- Bacon Bookmarks
- The Book Worms
- Finals or Bust
- The 4 Muskateers
- The Reading Athletes
- Reading Rockets
- The Rockin’ Girls
- The Smarties

Battle Books

- Twenty and Ten by Claire Huchet Bishop
- There’s A Boy in the Girl’s Bathroom by Louis Sachar
- The Original Adventures of Hank the Cowdog by John R. Erickson
- The Long Winter by Laura Ingalls Wilder
- The Hit-Away Kid by Matt Christopher
- Night of the Twisters by Ivy Ruckman
- Balto and the Great Race by Elizabeth Cody Kimmel
- A Dog Called Kitty by Bill Wallace
Science “Blasts Off” in First Grade!
Mrs. Torrison, Mrs. Strangstalien, Miss Rohl and Mrs. Grewe

This past month, all first graders have been learning about the moon and its eight phases. We learned that the shape of the moon changes based on where it is in its orbit around the Earth and that is why we see the different phases in the moon’s cycle. We read the book, Papa, Please Get Me the Moon, by Eric Carle, to help us better understand the terms of waxing and waning. The first graders loved using Oreo cookies as a tool to help us create the eight phases of the moon!

SPECIAL EDUCATION DEPARTMENT
Mrs. Mary Jacobson • Special Education Teacher
Mr. Evan Strangstalien • Special Education Teacher
Mrs. Diane Carlson • Speech and Language Pathologist
Ms. Lori Hopkins • Paraprofessional
Mrs. Judy Strickland • Paraprofessional

One key focus of the special education department is improving student’s reading. Reading with your child is one of the most important things parents can do whether your child has special needs or not.

Mrs. Jacobsén’s students are learning how to use the RAZ-Kids app to increase their reading skills. They also are eager to earn points for building robots and rockets! Her students are working on increasing their fluency skills through repeated readings of ten books during January and February. When they complete their set of pins, the group is planning a real bowling trip in March.

Tips for Parents of Struggling Readers

1. Reading is based on 5 factors: phonemic awareness, phonics, fluency, vocabulary and comprehension. Learn more to target where your child is struggling.

2. Encourage kids to read anything—even if it isn’t a book. Magazines, comics or websites can engage children.

3. Ask the teacher for work that is at the student’s developmental level if homework is consistently too hard.

4. Don’t say no to your young reader. If your child is excited to read about dinosaurs don’t push him or her to read something else.

5. Increase motivation by making connections to the real world, like writing a letter to grandma or a favorite singer.

6. Never concentrate solely on what is wrong. Focus on what your child CAN do. Build on his or her strengths.

7. Generate a positive environment, keep the mood light and keep your eyes on the goal of enjoying reading.

Information provided by the University of Minnesota
NEWS FROM MRS. HORVATIN

April is National Child Abuse Prevention Month. It is a time to raise awareness about child abuse and neglect as well as work together to prevent it. During April in guidance class, we will be discussing personal safety as well as what is child abuse and neglect. As educators, we play an important role in helping children understand how to keep their bodies safe and how to protect themselves. Wisconsin schools are mandated to provide this instruction.

In class we will discuss these topics using age appropriate curriculum and videos. The lessons will focus on topics such as personal body safety, appropriate touch, how to stay safe when home alone, internet safety and how to get help if needed. We will also discuss the touching rule that states nobody should ever touch your private body parts unless it is to keep you clean or healthy. The curriculum is designed to support the following ideas:

1) All children have the right to feel safe.
2) Children should find an adult they trust to talk to about unsafe touches.
3) Inappropriate touching is NEVER the child’s fault.

This whole topic can often be very sensitive for children, so please feel free to contact me if you have more questions about the curriculum or if you prefer that your child not participate in these discussions. I would also encourage you to have similar discussions at home.

The following are some tips from the Child Abuse Prevention Association for parents to use to help prevent and detect abuse.

• [http://childabuseprevention.org](http://childabuseprevention.org)

• Be involved in your children’s activities
• Notice when someone spends a lot of time with your child. Talk with your child about what they do, who else is there, what kind of games they play, etc.
• Believe your child. Listen seriously and sensitively to what your child says.
• Teach your child to “Say no, get away, and tell someone” if anyone tries to touch him or her inappropriately.
• Tell your child, “Your body belongs to you”
• Explain to your child not to keep secrets that feel scary or uncomfortable.
• Go through rules with your babysitter or caregiver while your child is present.
Fire Safety Poster Contest Winners
Left to Right: Macy Beecroft · 1st Grade, Lizzy Korntved · 4th Grade, Siri Hyatt · 3rd Grade, and Jenelly Enriquez · 2nd Grade

Congratulations to our winners at the local level. The posters will now go on to the state level competition. Good luck girls!

Welcome to the Cumberland School District
Art Intern - Mackenzie Bennin

Hello all! My name is Mackenzie Bennin, and I am student teaching here for the third quarter in art education. I’m graduating this Spring from UW-Stout and then hitting the job search. I’m originally from Sheboygan Falls, WI and currently living with my aunt and uncle in Rice Lake. I have one older sister that is teaching general music in Muskego, WI. I’ve only been here a short while, but I’m loving it already. I hope to meet more of you in the future.

Fourth Grade - Mrs. Sheri Johnson

Mrs. Sheri Johnson’s 4th graders have been studying about light and color in science. The students learned about the differences between translucent, transparent and opaque objects. They also learned about convex and concave mirrors and lens. One project that they created were colored ice balls. They turned out beautifully and were fun to create.

You’re Invited to LEGO Club

Mark these dates on your calendar

Thomas St. Angelo
Public Library of Cumberland

Kindergarten - Grade 4
3:30 p.m. - 5:00 p.m.

Friday, February 21
Friday, March 21
Friday, April 18
Friday, May 16

WWW.CUMBERLANDPL.ORG
715.822.2767

4th Grade Recorder Concert

Thursday, May 15
2:15 p.m.
Elementary Gym
Public Invited
Who May Attend:
Children who reside in the Cumberland School District or will attend under open enrollment with birthdates between February, 2010 and January, 2014 and their parents

What Is Child Development Days?
A time dedicated to screening children in all areas of development: social, motor, language, problem solving and concepts.

Where:
Cumberland Elementary School

Why Should I Bring My Child?
1. Free hearing and vision testing provided
2. Opportunity to meet personnel from the Pre-K and Birth-to-Three programs
3. Learn ways to promote and expand your child’s development
4. Receive important school communications
5. Your child will receive treats and a book to take home

Child Development Days
Thursday, February 20
Noon to 5:30 p.m.
Friday, February 21
8:30 a.m. to 4 p.m.

Please Call
Linda Anderson
(715) 822-5123, ext. 108
to schedule your child’s appointment.

Information will be sent out prior to the screening, so please call as soon as possible.
CLASS LIST DEVELOPMENT POLICY
for
2014 - 2015 School Year
Kindergarten - Grade 6

The School Board adopted the following class list policy (343.2). Assignment of students to classes in grades kindergarten through six, within the Cumberland School District, will be made by the administration, working in cooperation with the professional staff. The District has the responsibility to assign students to their grade level, teacher, and building.

Attempts will be made to develop class lists using the following criteria:

- Provide a balanced mixture of academic abilities.
- Provide a balanced number of males and females.
- Attempts will be made to separate personality conflicts.
- Exceptional Educational Needs students will be balanced among available classes.
- Teachers meet by May each year to develop class lists.

Parents may request a specific teacher and/or school for exceptional reasons. All requests must be submitted to the principal, in writing, by April 20 and must include specific reasons for the request. If specifically stated, the reasons for the request will be kept confidential and considered by the principal on their individual merits. Requests for change made after the April deadline will be considered for extreme cases only.

PARENT-TEACHER CONFERENCES
at
Cumberland Elementary
4 Year Kindergarten - Grade 4

Monday, March 10
4:30 - 8:30 p.m.

The Spring Parent/Teacher Conferences will be held on one evening, March 10. Your child’s teacher will be contacting you regarding your child’s conference.

The National Honor Society and the PTA will offer child care during your child’s conference time at the elementary school.

** IMPORTANT INFORMATION **

CLASS PICTURES
Wednesday, April 2

Each student in 4 Year Kindergarten through Grade 6 will receive a complimentary picture from Lifetouch.

SUMMER SCHOOL
Dates
June 9 - June 13
June 16 - June 20
June 23 - June 27

More information about our summer school program will be coming home with your child in April or May.
Is anybody else ready for spring? Considering how many indoor recesses, school closings and just plain cold days we have had our students are hanging tough. We have had our share of respiratory illnesses and influenza, but it has been manageable thus far. Please keep reminding your kids to cover their mouth when they cough and WASH their HANDS! We are trying to keep the schools as clean as we can and disinfect high traffic areas frequently. If your child is ill please keep them home until they have been fever free for 24 hours.

Near the end of February we will be starting our “Exercise and Eating Healthy” campaign through Movin’ and Munchin’ at the Elementary School. This will run for 4 weeks. The staff and students will be earning miles by eating healthy foods, engaging in healthy activities and be exercising.

Our goal is to accumulate enough miles to simulate our journey to Alaska and then follow Monica Zappa as she competes in the 2014 Iditarod. It will be an exciting time as we follow the Iditarod course along the Wilderness of Alaska and track Monica and the other racers progress. Weekly sheets will be sent home with your student. I’m hoping you will participate, along with your kids, and make it a fun family activity.

Please call me if you have any questions or concerns about your child’s health at 715-822-5123.

I’m hoping the weather moderates and we can get outside and enjoy this winter wonderland. Have fun and stay safe!

The application period for the 2013-2014 school year is from February 3 to April 30, 2014.

Cumberland School District does not require you to re-apply once you’re enrolled in our school under open enrollment. If your child is already open enrolled, you should not apply again unless there are unusual circumstances. If you have any questions, please contact Linda Anderson at 715.822.5124, ext. 300.

Parents may apply in one of two ways:

1. On-line (recommended) at: [http://dpi.state.wi.us/sms/psctoc.html](http://dpi.state.wi.us/sms/psctoc.html)

2. Although on-line application is recommended, paper applications may be obtained at the school district office and must be delivered (hand-delivery is recommended) to the nonresident school district during the application period.

If you know of someone interested or perhaps a home school student thinking about a virtual academy, please contact us at the district office 715.822.5124 and we can provide information to help make those decisions.
The days are already beginning to get longer, but spring is still a ways away. Your children have had several long months with very few opportunities to play outdoors, thanks to this winter’s extra cold and snowy weather. But being indoors doesn’t mean that children have to be idle.

Here are some ideas for your child to get his or her heart rate up and burn energy without having to take a step outside:

- Turn on the music and dance, jump, hop, and spin! Your child can make up new dances or learn the latest moves.

- Play volleyball with a balloon over a couch or table. With smaller children play “keep up the balloon” using one balloon per child.

- Ask your child to show you the PE class warm up routine. Children like to lead activities and can demonstrate and count while you get some exercise with them.

- Make an obstacle course in the living room. Use pillows, blankets, books, chairs, and towels to set up objects for children to climb over, under, through, or off. Use a rope or tape on the floor as a “balance bean.”

- In homes where ceilings are high enough, jumping rope is an excellent indoor activity.

- Have “animal races” across a room. Children can try walking like a bear or a crab, jumping like a frog, slithering like a snake, etc.

Remember that the American Heart Association recommends that children ages two and older should get at least one hour of moderate-intensity physical activity every day (www.heart.org). Please ensure that your children are safe in whatever indoor exercise activities you choose for them to do, but most of all, encourage them to relax, have fun, and play!
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~FREE & REDUCED applications are available in the school office~

Breakfast menu includes: fresh fruit, assorted juice, 1/2 pt. milk, toast or bagel, or English muffin. Menu is subject to change.

Breakfast B+4 School = Mind + Body ~ Ready 4 Learning

Cumberland School District Breakfast Menu

2014
Join PTA!!

Cumberland PTA provides funding through our annual Club’s Choice fundraiser in September for events, activities, and equipment such as:

- Prairie Fire Children’s Theater— theater residency experience for students in grades 3-8
- Wolf Ridge Environmental Center— one week learning experience for 6th graders
- Teacher Treats, including Staff Appreciation Luncheon
- Family Nights: PEP Night, Game Night, Reading Night, and more!
- PTA Scholarship—$1000 in scholarships to CHS graduating seniors
- $10,000 donation to Endeavor Field
- Requests for classroom items, such as furniture, books, and student prizes.

The Annual PTA Membership drive takes place every year in May. New membership cards are handed out as soon as they arrive from Wisconsin PTA, usually September. Benefits extend from July 1 to June 30 each year. This year PTA will add a multi-year option for membership so that you won’t have to renew each year 😊

Save the date for these awesome family events!!

Family Reading Night
Monday, March 3
Help us celebrate Dr. Seuss’ birthday with supper, treats, activities, and lots of great books!!

Scholastic Book Fair
Monday, March 10
All PTA members receive 50% off books at the annual Book Fairs!!

Spring Family Event
TBA-April/May
We are working on some big plans for our fourth (and final) PTA Family Event of the year!!

Winter 2013

What is PTA up to?

Cumberland PTA is always looking for new ways to add members and create events for families. Here are a couple of things the PTA is up to this year:

- January/February—1st Annual Pastries with Parents event. Students were invited to bring a parent or other important adult to school with them to enjoy a pastry, beverage, and fun. Many students enjoyed being able to show mom or dad off to their friends, share posted school work with their parents, and the pastries were yummy as well!
- March—PTA will host Family Reading Night at the Elementary School. This event includes several reading activities and provides 50% off Scholastic books for all participants. PTA will also host the annual Scholastic Book Fair during Parent/Teacher conferences at the elementary school on March 10.
- April—PTA is still trying to pin down an idea for the final Family Event of the year. We have received several excellent suggestions including a Family Field Day and a Daddy/Daughter Dance.
- May—Annual Membership Drive, with options this year for a multi-year membership or save money on renewed memberships.

If you have an idea you would like to share for a Family Event and/or adding new members, please contact Jen Snowbank at 715-822-5122 x253 or jsnow@csdmail.com. Thank you!!
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Cumberland School Libraries is working in conjunction with the Cumberland Public Library and Cumberland PTA to bring a Poetry Slam event to our community in April.

Details are still being worked out as this goes to print, but the idea would be to have students create original poetry and then present it at the Public Library in April.

Contest information will be provided on the CSD website and will be available at the Public Library in March.

Participants will receive a ‘thank you’ gift and prizes will be awarded to 1st, 2nd, and 3rd place winners!!
Cumberland School District Lunch Menu

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Lunch menu includes assorted fresh vegetables with dip, fresh fruit, school made bread, butter-blend, honey, peanut butter, jelly & 1/2 pt. milk.

~FREE & REDUCED applicants are available in the school office~

- Color your plate with fruits and veggies!
YOU’RE INVITED

Light A Legacy

Light a Legacy presents
“Dueling Pianos” on:
Saturday, April 12
Das Lach Haus

It’s an evening of dinner, music and a wide range of auction items. This semi-formal event enables the Cumberland Educational Foundation to fund Legacy Grants for innovative or challenging ideas to promote excellence in our schools. This year’s grant was awarded to Ms. Ann Kysely.

A Day in the Life... Junior and senior students will participate in a two day experience in the Minneapolis-St. Paul metro-area focused on the importance of affordable housing and will participate in a full day focused on educating them on the topics of homelessness called “A Day in the Life Of”. They will learn about the main causes, who is most affected and solutions for ending homelessness. The focus of this program is to enrich our students with the value of “paying it forward.”

Please mark your calendar and save the date for the tenth annual Light a Legacy evening. Your involvement in our community is important to all of us. Tickets can be purchased for $60.00 per person. If you would like to attend, contact Linda Anderson at 715-822-5124.